



*Parental Questionnaire Responses  
Autumn 2021*

Dear Parents/Carers,

Thank you for taking the time to complete the parental questionnaire I sent out to you in the Autumn Term. I strongly believe as we continue on our journey here at St Mary's & St Patrick's RC Primary it is important to value the opinions of all stakeholders within the school.

In the information that follows there will be a breakdown of each question and possible actions that can be carried out by parents and by us as a school to resolve any possible areas of development.

As always, if you have any queries please do not hesitate to contact the school and Mrs James in the school office will be able to direct you to the most appropriate staff member to answer your query.

We had an overwhelming 123 responses.

Thank you for your continued support.  
God bless you

*Nicola Kelly-Fisher*

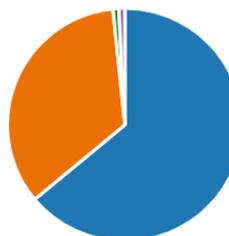
Mrs Nicola Kelly-Fisher  
Acting Headteacher

## 1. My child likes school.

[More Details](#)

[Insights](#)

<span style="color: blue;">●</span> Strongly agree	78
<span style="color: orange;">●</span> Agree	42
<span style="color: green;">●</span> Disagree	1
<span style="color: red;">●</span> Strongly disagree	0
<span style="color: purple;">●</span> Do not know	1



98% of parents agreed with this statement with 64% of parents strongly agreeing. 1% disagreed and 1% didn't know.

### Parental Actions:

- If your child does not like school, please do not hesitate to contact the school and ask to speak to your child's teacher. If we are aware of your child's dislike of school we can work with you to try and resolve any issues.

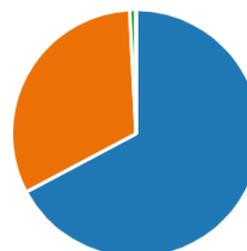
### School Actions:

- Meet with parents/carers who are concerned their child does not like school, discuss possible ways in which we can support the child in school. We have a number of strategies we can use to help resolve any issues.
- Meet with parents to resolve any issues

## 2. My child has settled into his/her new class.

[More Details](#)

<span style="color: blue;">●</span> Strongly agree	82
<span style="color: orange;">●</span> Agree	39
<span style="color: green;">●</span> Disagree	1
<span style="color: red;">●</span> Strongly disagree	0
<span style="color: purple;">●</span> Do not know	0



67% of parents strongly agree that their child has settled well in his/her class. Overall – 99% agree that their child has settled well his/her class.

### Parental Actions:

- If your child has not settled into his/her class, please do not hesitate to contact the school and ask to speak to your child's teacher. If we are aware of any issues your child may have we can work with you to try and resolve any issues.

### School Actions:

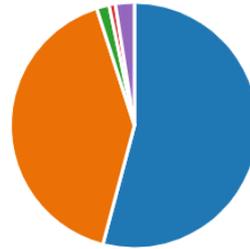
- Continue to support all pupils into school as we have done previously. Wellbeing check in, regular feedback with parents/carers etc.

### 3. I believe my child is making good progress in school.

[More Details](#)

[Insights](#)

<span style="color: blue;">●</span> Strongly agree	66
<span style="color: orange;">●</span> Agree	50
<span style="color: green;">●</span> Disagree	2
<span style="color: red;">●</span> Strongly disagree	1
<span style="color: purple;">●</span> Do not know	3



85% agree and strongly agree that their child is making good progress.

2% disagreed with a further 2% not knowing and 1% strongly disagreed.

#### Parental actions:

- Attend the parental consultation evenings in the Autumn Term and the Spring Term
- Attend any meetings you are invited to.
- If you are concerned about your child's progress, please contact your child's class teacher to discuss your concerns.

#### School Actions:

- Continue to offer Autumn Term and Spring Term Parent evenings
- Full written report in the Summer Term
- Targets shared for English and Maths at parents evening in Autumn and Spring Terms

### 4. I believe my child is safe at school.

[More Details](#)

[Insights](#)

<span style="color: blue;">●</span> Strongly agree	83
<span style="color: orange;">●</span> Agree	36
<span style="color: green;">●</span> Disagree	0
<span style="color: red;">●</span> Strongly disagree	0
<span style="color: purple;">●</span> Do not know	3



98% of responders believe their child is safe in school.

2% do not know.

#### Parent Actions:

- If you are unsure if your child is safe in school contact the school and speak to me personally. The welfare of all children is my top priority and we will work together to understand why you feel this way.

#### School Actions:

- Continue to ensure appropriate number of staff are Level 3 trained in Safeguarding
- Continue to ensure All staff at least Level 1 trained in safeguarding

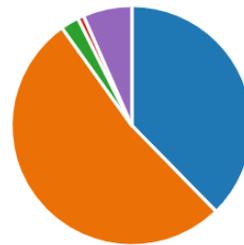
- Continue Appropriate traffic management operation procedures in place for bus / taxi drop offs and pick ups
- Socially distanced staggered starts and finishes to continue
- Continue to ensure Appropriate Health and Safety checks undertaken
- Continue to ensure fire evacuation procedures are practised
- Continue to ensure the wellbeing of all learners is checked through PSE lessons.
- Continue to liaise with all external partners, Social services, Educational Phycologist , Local Authority Communication and Relationship Team , School Nurse

5. I believe pupils behave well in school.

[More Details](#)

[Insights](#)

● Strongly agree	46
● Agree	64
● Disagree	3
● Strongly disagree	1
● Do not know	8



80% of responders believe pupils behave well in school.

#### School Actions:

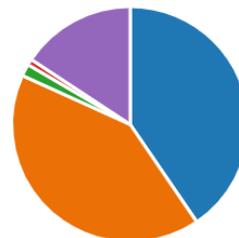
- Continue to reinforce the Catholic Pupil Profile Virtues through daily worship, assemblies and underpin all of school life.
- Continue to treat every pupil fairly and listen to concerns
- Continue to use appropriate consequences when needed as a result of poor behaviour choices

6. I believe if any bullying, harassment or discrimination occurs, the school deals with it well.

[More Details](#)

[Insights](#)

● Strongly agree	49
● Agree	50
● Disagree	2
● Strongly disagree	1
● Do not know	19



81% agreed that the school deals well with bullying/harassment/discrimination that occurs.

16 % didn't know.

#### Parental Actions:

- Any parent who believes their child is a victim of bullying should contact the school to discuss their concerns immediately – so the school can try and resolve the issue as soon as possible

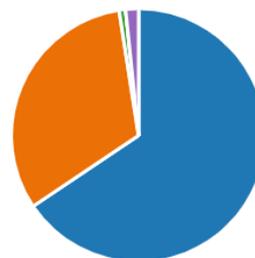
### School Actions:

- Anti-Bullying Policy on the schools website
- Any concerns that a parent has – they should come and see their child’s class teacher in the first instance.
- Work with parents and children to resolve any issues of bullying as soon as possible.

7. I believe the quality of teaching is good.

[More Details](#)

Strongly agree	80
Agree	39
Disagree	1
Strongly disagree	0
Do not know	2



98% agree that the quality of teaching is good.

### School Actions:

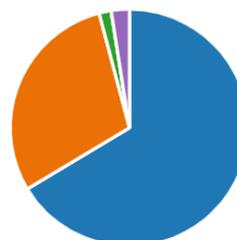
- Continue to ensure all staff receive up to date training
- Develop workshops so we can share how we teach maths and literacy so parents can help at home

8. I believe that all staff treat children fairly and with respect.

[More Details](#)

[Insights](#)

Strongly agree	81
Agree	36
Disagree	2
Strongly disagree	0
Do not know	3



96% agreed that staff treat all children fairly and with respect.

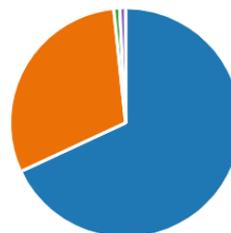
### School Actions:

- Continue to treat children with respect
- Continue to embed the UN Rights of the Child

9. I believe that staff expect my child to work hard and do his/her best.

[More Details](#)

Strongly agree	83
Agree	37
Disagree	1
Strongly disagree	0
Do not know	1



98% agreed that staff expect their child to work hard and do their best.

#### School Actions:

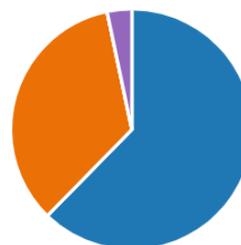
- As part of the school vision statement – ensure all children achieve their best by ensuring we have high expectations and ensure that children are appropriately challenged.
- As part of our Vision we expect all learners to give 100% in all activities. This is underpinned by the four purposes of Curriculum for Wales too.
- Through regular teacher assessment and summative assessments we are able to ensure that children’s work is differentiated according to their ability and ensure that their work is challenging yet pitched at the correct level.

10. I believe the school helps my child to become mature and to take responsibility.

[More Details](#)

[Insights](#)

Strongly agree	76
Agree	42
Disagree	0
Strongly disagree	0
Do not know	4



96% agree that the school helps children to become/take on responsibility

#### School Actions:

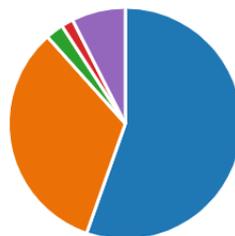
- Election of Senedd ministers and councillors in school
- Criw Cymreig elections for pupil group representation
- We love learning sessions within classes, where children share questions and skills they would like to learning about during their topic.

11. If I share problems or issues with the school, it responds and deals with them appropriately.

[More Details](#)

[Insights](#)

<span style="color: blue;">●</span> Strongly agree	67
<span style="color: orange;">●</span> Agree	40
<span style="color: green;">●</span> Disagree	3
<span style="color: red;">●</span> Strongly disagree	2
<span style="color: purple;">●</span> Do not know	9



88% agree that the school responds and deals with them properly.

**Parental Actions:**

- Share concerns with the school so they can investigate and try to resolve it as soon as possible.

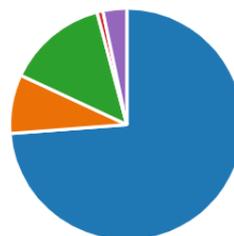
**School Actions:**

- Continue to investigate and resolve issues reported
- Continue to work with families to resolve issues

12. Communication is good at my child's school.

[More Details](#)

<span style="color: blue;">●</span> Agree	90
<span style="color: orange;">●</span> Disagree	10
<span style="color: green;">●</span> Strongly agree	17
<span style="color: red;">●</span> Strongly disagree	1
<span style="color: purple;">●</span> Do not know	4



88% believe school communication is good. This is an area that we have tried to improve on. Each class has a phone that connects to class Dojo, as does the Acting Headteacher's school phone. Parents are able to contact staff with concerns. Clear times have been set for staff responding to concerns or queries. This appears to have improved communication between school and home.

**Parental Actions:**

- Ensure that school has the most up to date contact details – let school know of changes to telephone numbers, address etc
- Complete on line form
- Log onto Class Dojo – ask your child's teacher for details
- Check the website for up to date news

**School Actions:**

- Continue to use a variety of methods to share information
  - Teachers2Parents

- Class Dojo
- Twitter
- Website
- Weekly/fortnightly newsletters

Comments;

	It's a lovely school so glad I send my child there
	The school has been amazing with me and my child during my cancer diagnosis and treatment
	Although communication is good, I think some messages get missed as they are given to my son only and not us, and he often forgets. Also small notes in his book bag often get lost.
	The staff at SMSP are amazing they always happy to help and always smiling Miss Hawker always goes the extra 10 miles to help
	My children have settled in well to the school following moving schools, they really enjoy going, they love their teachers and have made lots of new friends!
	My only issue is communication can be last minute or via the children who forget until last minute.
	I would like to see some additional support for the children in year 3
	I feel communication between teachers when children move up a class could be better, during a recent parents evening my child's new teacher was unaware of medical conditions and why my child needs some extra assistance. And some previous issues with another pupil in class. Although this was all explained and teacher was happy to listen. Also due to non covid related commitments, the class has been taken by several different teachers in one week, I feel that they would benefit from more stability. Thanks
	An excellent school with amazing staff
	My son joined the school during covid so we haven't had much experience but what we do see and hear we are thrilled with. We are very fortune that we have not had to speak to anyone about any issues but I feel we would be supported by the school if any issues did arise

When there's certain colour days regarding clothing I'd like a little more notice 😊

Communication has improved with most events publicised on the newsletter but on times a text the day before something is happening isn't helpful. The use of both Dojo & Teams is confusing. It would be easier if just one app could be used and one method of communicating homework by all staff.

A little bit more notice when there's an event on in school, i.e the dogs trust we were only notified the day before to say can your child dress as there pet, it would give us more time to get dress up if needed or prepared Thank you

Peyton has loved school from nursery great school with amazing teachers

Wonderful school with fantastic caring staff.

The more frequent newsletter is very welcome. Communication could be improved however as often messages are sent home with children rather than by dojo/text

A truly fantastic school where my daughter loves going everyday. A very very supportive team and there is always someone to talk too. I feel every member of the team cares about all pupils and are very supportive to parents as well as the children. Great channels of communication where we are updated regularly. A fantastic family school. Mrs Kelly-Fisher has taken on the role as Head Teacher amazing and is doing a fantastic job.

More homework and spellings sent home every week

Best school x

I am happy to see my child settled in school and gets more confident day after day. The staffs are approachable and great communication from them. Thank you for helping us in teaching and nurturing our little one. You all are doing great job!

School is lovely and teachers help xx

My little boy has sen and he has been looked after so well since joining the school, especially with a new headteacher and the pandemic ongoing.