

## St Mary's and St Patrick's RC Primary School

### School PDG and EIG Statement 2019 - 20

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (CLA).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2019-20 St Mary's and St Patrick's Primary School was provided with a PDG allocation of £39,100 made up of allocations of £ e-FSM and £7,700 Early Years. It is anticipated the school will spend £46,800 to achieve its planned priorities and actions. In addition, the school has received £700 to support its Looked After Children.

At St Mary's and St Patrick's Primary we have a comprehensive plan, agreed and monitored by Bridgend Local Authority and CSC, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- ☒ provide intervention and support programmes in Speech and language, DCD,FAZ and guided reading and numeracy that are proven to have the greatest impact and to be sustainable
- ☒ provide specific high quality training for school staff, including raising reading attainment through guided reading approach, raising maths reasoning attainment through a problem solving approach and raising pupils' counting and remembered facts to secure speed and accuracy.
- ☒ implement and use data tracking systems to identify learners' needs, target interventions and monitor impact.
- ☒ work in partnership with other schools, the community and other organisations- CSC Consortium, local feeder comprehensive and cluster schools.
- ☒ improve attendance of target group by running clubs for targeted pupils in reading (READING LADIES), science, music, Zumba, Lego, outdoor learning and extra-curricular clubs
- ☒ developed leadership capacity to prioritise the impact on the quality of provision and outcomes
- ☒ support learners and their families by providing workshops for parents, free places on trips, residential where applicable and childcare in our wrap around care.

Our detailed plan which includes details in respect to how we're spending the grant